



【Online】

Knowledge Co-Creation Program (Group & Region Focus)

General information on

**Promotion of Social Participation of Persons with
Disabilities through Sports (A)**

課題別研修「スポーツを通じた障害者の社会参加の促進(A)」

JFY 2021

Course No.: 202002984J001

Online Program Period: From January 13, 2022 to March 4, 2022

This information pertains to one of the JICA Knowledge Co-Creation Programs (Group & Region Focus) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in February 2015, which stated, *“In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.”* JICA believes that this ‘Knowledge Co-Creation Program’ will serve as a foundation of mutual learning process.

I. Concept

Background

The Convention on the Rights of Persons with Disabilities (CRPD) explicitly states that persons with disabilities have the right to participate on an equal basis with others in recreational, leisure and sporting activities.

In addition, the Government of Japan announced its commitment to “Sport for Tomorrow (SFT)”, a program to promote sport and the Olympic and Paralympic movement, including international cooperation.

Based on these initiatives, JICA aims to promote social participation of persons with disabilities through sports.

For what?

Provide leaders, instructors of associations of sports for persons with disabilities, officers in charge of promotion of social welfare of persons with disabilities with the practical knowledge and techniques required to promote social participations of persons with disabilities through sports.

For whom?

Leaders, instructors of associations of sports for persons with disabilities, officers in charge of promotion of social welfare of persons with disabilities.

How?

Participants will have opportunities through an online program to learn about the importance of sports for promotion of social participation of persons with disabilities, and practical knowledge and techniques of sports for persons with disabilities through lectures, visits, exercises and discussions. Training course by online will provide participants with basic knowledge and concept of social participation of persons with disabilities through sports. Participants will also formulate action plans describing what they will do after going back to their own countries in order to put the knowledge and ideas acquired and discussed among the participants into their on-going and future activities.

II. Description

1. Title (Course No.)

Promotion of Social Participation of Persons with Disabilities through Sports(A)
(202002984J001)

2. Online Program Period

January 13 to March 4, 2022

3. Target Regions or Countries

Malaysia, Laos, Papua New Guinea, Vanuatu, Peru, Suriname, Egypt, Serbia, and Bosnia and Herzegovina

4. Eligible / Target Organization

- (1) Sports organization for Persons with Disabilities
- (2) Educational organization for Persons with Disabilities
- (3) Disabled Peoples' Organization
- (4) Governmental organizations for promotion of social participation of Persons with Disabilities through sports

5. Capacity (Upper Limit of Participants)

10 participants

6. Language

English

7. Objective

To learn sports as a tool for the empowerment of persons with disabilities and promotion of their social participation and to acquire knowledge and skills to utilize sports for persons with disabilities and inclusive sports in the participants' country on such issues as rules, trainers' training, training material development and public relations.

8. Overall Goal

The participants will acquire the capability of formulating action plans for promotion of social participation of persons with disabilities by activating sports activities for them in their organizations.

9. Output and Contents

This course consists of the following components. Details on each component are given below.

(1) Training course through online program in a participant's home country(13th January, 2022 to 4th March, 2022)

As a part of the training course, each participant is required to participate in Online Program remotely in respective country.

Expected Module Output	Subjects/Agendas	Methodology
1. Develop abilities to explain the role and importance for empowerment and promotion of social participation of persons with disabilities through sports	(1) Understanding of Social Model of Disability (2) History and Current Status of Persons with Disabilities' Social Participation in Japan (3) Government Policy and Current Status of Para-Sports in Japan (4) Role and Importance of Sports for them (5) Independent Living & Participation of Persons with Disabilities in Local Activities	Lectures Practices Discussions
2. Acquire concrete methods of empowerment and promotion of social participation of persons with disabilities through sports	(1) Policies and Efforts in Iwate prefecture on their Social Participation through Sports (2) Characteristic and Dissemination of Inclusive Sports (3) Planning, Management and Instruction of Various Sports for Persons with Disabilities	Lectures Practices Discussions
3. Study possibilities to apply sports for persons with disabilities in their own countries and formulate action plans to implement after returning their own countries	(1) Presentation of Inception Report (2) Making Action Plan (3) Problem/Objective Analysis on Social Participation of Persons with Disabilities in Participant's Countries (4) Formulation and Presentation of Action Plan	Lectures Discussions Practices Presentations

***Participants are required to take 14 On-demand-lectures from 12th January, 2022 to 4th March, 2022 through E-learning system and attend 5 online sessions through ZOOM.**

Date*	Day	Content	Type	Attire
Before 12 th January		PCM training (Project Cycle Management)	On-demand Lecture	
13 th January & 14 th January	Thu & Fri	Check the network environment for Group 1&3(13 th) Check the network environment for Group 2(14 th)	Online	
17 th January & 18 th January	Mon & Tue	Country Report Presentation for Group 1(17 th) Country Report Presentation for Group 2&3(18 th) -Orientation for the Program -Country Report Presentation from Participants	Online	Business Casual
From 19 th January To 28 th January		1. Sports as a Tool to Resolve Social Challenges	On-demand Lecture	
		2. JICA Development and Sports	On-demand Lecture	
		3. Independent Living Movement of Persons with Disabilities and Sports	On-demand Lecture	
		4. Sports and Promotion of Social Participation of Persons with Disabilities	On-demand Lecture	
		5. Sports as a Human Rights for Persons with Disabilities	On-demand Lecture	
		6. Social Model of Disability and Paralympic Games	On-demand Lecture	
From 31 st January To 2 nd February		Promotion of Para-sports in Iwate Prefecture	On-demand Lecture	
3 rd February & 4 th February	Thu & Fri	Review for Group1(3 rd) Review for Group2&3(4 th) -Workshop -Discussion	Online	Business Casual
From 7 th February To 16 th February		7. Government Policy and Current Status of Para-sports in Japan	On-demand Lecture	
		8. Inclusive Sports	On-demand Lecture	
		9. Case of Efforts in Sports Introduction to Persons with Disabilities 1	On-demand Lecture	
		10. Design Curriculum for Sports Introduction to Persons with Disabilities1 (Practical video)	On-demand Lecture	
		11. Design Curriculum for Sports Introduction to Persons with Disabilities 2 (Practical video)	On-demand Lecture	
		12. Leadership Training for Persons with Disabilities and Self-help Group	On-demand Lecture	
17 th February & 18 th February	Thu & Fri	Review for Group1(17 th) Review for Group2&3(18 th) -Workshop -Discussion	Online	Business Casual
From 21 st February		13. Case Introduction by a Former Participant 1	On-demand Lecture	
		14. Case Introduction by a Former Participant 2	On-demand	

To 23 rd February			Lecture	
24 th February & 25 th February	Thu& Fri	Individual consultation for Action Plan	Online	Business Casual
3 rd March & 4 th March	Thu& Fri	Action Plan Presentation for Group1(3rd) Action Plan Presentation for Group2&3(4th) -Action Plan Presentation -Closing Ceremony	Online	Business Casual

III. Eligibility and Procedures

1. Expectations to the Applying Organizations

- (1) This course is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Applying organizations are expected to use the program for those specific purposes.
- (2) This course is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the course to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

2. Nominee Qualifications

Applying organizations are expected to select nominees who meet the following qualifications.

Please note that nominees would not necessarily be employed by the applying organizations, as long as they are selected officially by the organizations for their specific purposes. However, the nominees must be either person who is engaged in the said field or directly related to program subject.

(1) Essential Qualifications

- 1) Language: have a competent command of spoken and written English which is equal to TOEFL iBT 80 or more (Please attach an official certificate for English ability such as TOEFL, TOEIC etc.)
- 2) Current Duties: be officials/managers who are actively involved in promotion of sports for persons with disabilities
- 3) Experience in the relevant field: have more than 3 years' experience
- 4) Health: must be in good health to participate in the program. To reduce the risk of worsening symptoms associated with respiratory tract infection, please be honest to declare in the Medical History (QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION of the application form) if you have been a patient of following illnesses; Hypertension / Diabetes / Cardiovascular illness / Heart failure / Chronic respiratory illness.

(2) Recommended Qualifications

- 1) Age: be under the ages of fifty (50) years
- 2) Gender Consideration: JICA is promoting Gender equality. Women are encouraged to apply for the program.
- 3) Difficulties/disabilities: JICA is welcoming applicants from disabled people's organization

(3) IT Environment

- 1) Internet communication speed: downstream bandwidth is more than 20Mbps
- 2) Recommended browser:
 - Latest version of Google Chrome
 - Latest version of Firefox
 - Microsoft Edge Chromium
 - Latest version of Apple Safari
 - *IE11 is not recommended.
- 3) OS: Windows, Latest version of iOS, Latest version of Android
- 4) Software: to be installed Zoom
- 5) Device: to be prepared a PC or Tablet with camera and microphone

3. Required Documents for Application

(1) Application Form : The Application Form is available at **the JICA overseas office (or the Embassy of Japan)**

* If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION (1-(c)) of the application form. Information will be reviewed and used for reasonable accommodation.

(2) Essay: Candidates are required to submitting the Essay with Application Form. Please refer ANNEX I

(3) Photocopy of Passport or government-issued ID: You should submit it with the application form if you possess your passport or government-issued ID. If not, you are requested to submit its photocopy as soon as you obtain it.

*The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex, Passport Number and Expiry Date

(4) Nominee's English Score Sheet: to be submitted any official documentations of English ability (e.g., TOEFL, TOEIC, IELTS) with the Application Form.

Note: The applicant must be submitted all required documents.

You will not be selected if there are any deficiencies in the documents submitted.

4. Procedures for Application and Selection

(1) Submission of the Application Documents

Closing date for applications: **Please confirm the local deadline with the JICA overseas office (or the Embassy of Japan).**

(All required material must arrive at **JICA Center in Japan** by December 10, 2021)

(2) Selection

Primary screening is conducted at the JICA overseas office (or the embassy of Japan) after receiving official documents from your government. JICA Center will consult with concerned organizations in Japan in the process of final selection. Applying organizations with the best intentions to utilize the opportunity will be highly valued.

The Government of Japan will examine applicants who belong to the military or other military-related organizations and/or who are enlisted in the military, taking into consideration of their duties, positions in the organization and other relevant information in a comprehensive manner to be consistent with the Development Cooperation Charter of Japan.

(3) Notice of Acceptance

The JICA overseas office (or the Embassy of Japan) will notify the results **not later than December 23, 2021.**

5. Documents to be submitted by accepted candidates:

(1) Self-Introduction Sheet: Accepted candidates should submit a

Self-Introduction Sheet to **the JICA Tohoku in JAPAN**. Please Refer to *ANNEX II*.

(2) Closing date for Self-Introduction Sheet: should be submitted not later than January 5, 2022 to JICA Tohoku in JAPAN.

6. Conditions for Participation

The participants of KCCP are required

(1) to strictly observe the course schedule,

(2) to carry out such instructions and abide by such conditions as may be stipulated by both the nominating Government and the Japanese Government in respect of the course,

(3) to observe the rules and regulations of the program implementing partners to provide the program or establishments,

(4) not to engage in political activities, or any form of employment for profit,

(5) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get

critical illness or serious injury and be considered unable to continue the course.

IV. Administrative Arrangements

1. Organizer (JICA Center in Japan)

(1) Center: JICA Tohoku Center (JICA TOHOKU)

(2) Program Officer: Ms. ISAWA Hitomi (thictad@jica.go.jp)

2. Implementing Partner

(1) Name: Co-innovation Laboratory

(2) URL: <http://www.coil.or.jp/>

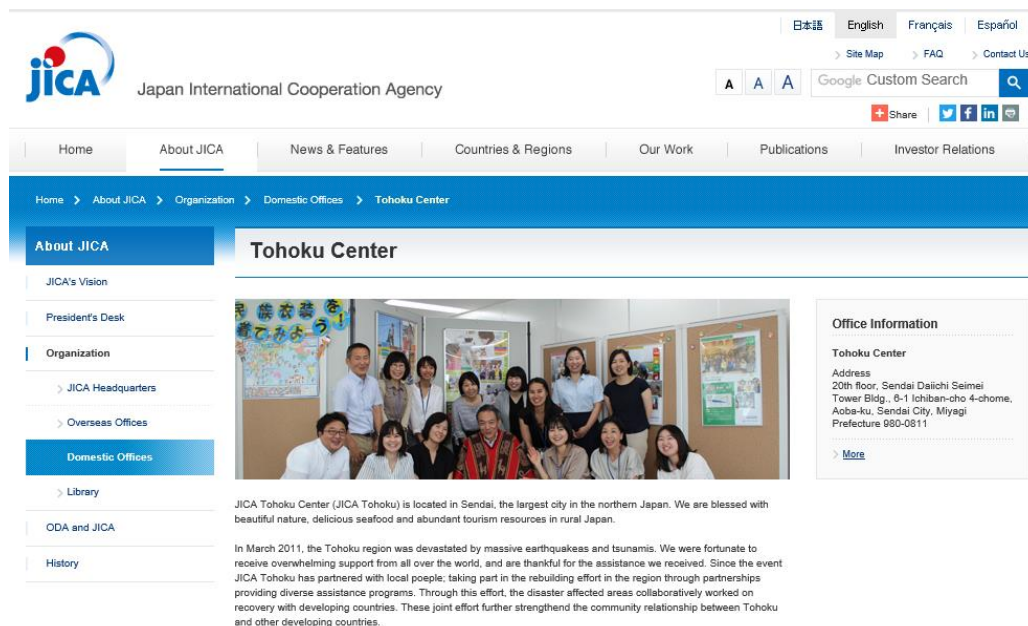
3. Orientation

YouTube of “Knowledge Co-Creation Program and Life in Japan” and “Introduction of JICA Center” are viewable from the link below.

<https://www.youtube.com/watch?v=SLurfKugrEw>

4. About JICA Tohoku Center

Website: <https://www.jica.go.jp/tohoku/index.html>



Find us on Facebook at <https://www.facebook.com/Jicatohoku>



VI. Annex

Essay Questions

Note: Essay should be submitted not later than **December 10, 2021** to JICA Office in your country.

The Training Course: Promotion of Social Participation of Persons with Disabilities through Sports(A) (202002984J001)

Name: _____

Country: _____

Organization: _____

Position: _____

(1) Describe how you promote social participation of persons with disabilities through sports.

(2) Describe the specific problems in the activities you mentioned above. Write in concrete and detail.

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has

developed a storehouse of knowledge not found elsewhere from unique systems of organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



Contact Information for Inquiries

For inquiries and further information, please contact the JICA overseas office or the Embassy of Japan. Further, address correspondence to:

JICA Tohoku Center (JICA TOHOKU)

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